

Southwest Academy Magnet School Community School Progress Summary 2023-2024 April N. Franklin, Principal



BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Vision: Our vision at Southwest Academy Magnet School is to expose our students to rigorous instruction that is culturally responsive and sensitive to their unique learning needs; thus, inspiring them to be 21st century *leaders*.

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and every community.	be 21 st century <i>leaders</i> .
ACTION STEPS	
Mathematics	Culture
Action Step:	Action Step:
Teachers will demonstrate knowledge of their	Educators will demonstrate commitment to a
content as well as current evidence-based	culture of collaboration and engage in a cycle
strategies and pedagogy.	of continuous improvement and shared
	responsibility for student learning by
	engaging in collaborative planning of units
	and lessons in grade-level or course specific
	teams.
	RMS Attribute:
	Southwest Academy will cultivate high
	expectations and advance learning for every
	member of the school community.
Goal: All students will achieve mathematics proficiency as indicated by the	
Measures of Annual Progress (MAP) math assessment.	
Literacy	Culture
Action Step:	Action Step:

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Action Step:	Action Step:
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content as well as current evidence-based	culture of collaboration and engage in a cycle
strategies and pedagogy.	of continuous improvement and shared
	responsibility for student learning by
	engaging in collaborative planning of units
	and lessons in grade-level or course specific
	teams.
	RMS Attribute:
	Southwest Academy will cultivate high
	expectations and advance learning for every
	member of the school community.
Goal: All students will achieve literacy proficionay as indicated by the	

Goal: All students will achieve literacy proficiency as indicated by the Measures of Annual Progress (MAP) reading assessment.

Safe and Secure Environment	Culture
Action Step: Southwest Academy will create and sustain a safe, welcoming, and supportive school environment which values inclusivity and diversity.	Action Step: Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course specific teams.
RMS Attribute: Using the distinctive nature and identities of young adolescents as the foundation upon which all decisions about school are made.	RMS Characteristic: The school environment is welcoming, inclusive, and affirming for all.